**Trainee Admissions, Support, and Initial Placement Data**

**Internship Program Tables**

**Updated 6.27.24**

**Program Disclosures**

**As articulated in Standard I.B.2, programs may have “admission and employment policies that directly relate to affiliation or purpose” that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.**

The program does not require students or staff or comply with specific policies or practices related to the institution’s affiliation or purpose.

**Internship Program Admissions**

|  |
| --- |
| **Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program’s policies on intern selection and practicum and academic preparation requirements:** |
| Intern selection is made according to all policies and practices of the Association of Psychology Postdoctoral and Internship Centers. Interns must be from an APA accredited doctoral program in either clinical, counseling, or school psychology.  |
| **Does the program require that applicants have received a minimum number of hours of the following at time of application?** Yes **If Yes, indicate how many:** 500 |
| **Total Direct Contact Intervention Hours:** Yes **Amount:** 500 hours, 50 provided to children/adolescents**Total Direct Contact Assessment Hours:** No |
| **Describe any other required minimum criteria used to screen applicants:** |
| Specific Requirements: * Combined **500** hours of direct contact intervention + assessment
* At least **100** hours of therapy/counseling experience at the doctoral level (may include individual, group, or family)
* At least **50** hours of child and adolescent therapy experience
* Completion of all academic requirements of the doctoral program by the beginning of the internship.

Finally, while not required, we prefer applicants to have the following: * Successfully proposed dissertation by internship start date
* A minimum of 15 integrated reports with children and adolescents
* Coursework and/or experience in family therapy
* Experience in multidisciplinary consultation
 |

**Financial and Other Benefit Support for Upcoming Training Year (2024-2025)**

|  |  |
| --- | --- |
| Annual Stipend/Salary for full-time interns: 2024-2025 | $30,000 |
| Annual stipend for half-time interns | N/A |
| Program provides access to medical insurance: | YES |
|  Trainee contribution to cost required | YES |
|  Coverage of family member (s) available | YES |
|  Coverage of legally married partner available  | YES |
|  Coverage of domestic partner available | NO |
| Hours of annual paid personal time-off (including agency holidays | 208 Hours |
| Hours of paid sick leave | Included in PTO above |
| In the event of a medical condition and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns beyond personal time off and sick leave? | YES |
| Other Benefits: Malpractice insurance (for agency work)Medical and dental benefits, if taken, will typically begin the first day of the month following the beginning of internship. A written letter of acceptance indicating stipend, benefits, vacation and holiday leave, and other details of training is provided to candidates offered internship. |

**Initial Post-Internship Positions (2021-2024)**

**(Aggregated Tally for the Preceding 3 Cohorts)**

|  |  |
| --- | --- |
| Total # of interns who were in 3 cohorts  | 8 |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree. | 1 |
|  | PD | EP |
| Academic Teaching | 0 | 1 |
| Community Mental Health Center | 3 | 0 |
| Consortium | 0 | 0 |
| University Counseling Center | 0 | 0 |
| Hospital/Medical Center | 2 | 0 |
| Veterans Affairs Health Care System | 0 | 0 |
| Psychiatric facility | 0 | 0 |
| Correctional facility | 0 | 0 |
| Health Maintenance Organization  | 0 | 0 |
| School district/system | 0 | 0 |
| Independent practice setting | 2 | 0 |
| Other | 0 | 0 |

Note: “PD” = Post-doctoral residency position; “EP” = Employed position. Each individual represented in this table is counted once. For former trainees working in more than one setting, select the setting that represents their primary position.